

Department of Foreign Languages

BA Assessment Process & BA Education Accreditation Process

	BA Departmental Assessment	BA Education Accreditation
PROCESS	Provide evaluation of one sample of work per student: e.g., final exam, final paper, tape oral interviewing oral proficiency courses.	Provide evaluation of notion of progress (3 samples per student), e.g., early semester, mid-semester, end of semester.
Evaluative Materials:	Final exam, final paper, taped oral interview from oral proficiency courses.	Final exam, final paper, taped oral interview from oral proficiency courses.
Assessment:	<p>Rubrics will be used to assess the evaluative material in each targeted course, and then assessed as a whole by faculty of each language section.</p> <p>End of Program Assessment Survey which students fill out themselves from a provided website. <i>An assessment report is produced by each language area at the end of the semester that is filed in the department office.</i></p>	<p>3 samples of graded evaluative materials per student from early, mid, and end of semester targeted courses which show progress.</p> <p>Syllabi must be submitted for each course, and must also include the conceptual statement.</p> <p>World Languages Competency Chart <i>(previously determined – Laurie sends this)</i></p>
Quantity Evaluated:	25% of the class or at least 5 students of identified courses.	Tracking only the Teach-option majors in identified courses. These majors will be identified each semester <i>(Laurie provides a list, as well as instructors will check with students in each class).</i>
Courses from the languages of:	CHIN/FREN/GER/SPAN: 307/407; 308/408; content course from one culture, literature, or film course.	FREN/GER/SPAN: 306; 307/407; 308/408; content course from one culture, literature, or film course. FOR L 440 & 441
Evaluated:	Each Semester, and every Four Semesters for possible program changes.	Each Semester – only evaluative materials are submitted to Education for their files/records.
ASSESSMENTS & ACCREDITATIONS ARE TURNED IN TO LAURIE FOR PROCESSING		